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Education and These Times

The recent years from 1921 to 1929 constituted one of the periods of greatest American prosperity. During these years of success, not only many of our economic problems, but also many of our social problems, seemingly found solution. The actual facts and the ultimate result when that period of acceleration closed were not so bright. Our productive technic, our efficient industrial management, our mounting wage levels, our reduced hours of labor, our increased life span, our great interior developmental projects, and the relief of suffering due to poverty all caused us to look to the future with a feeling of smug satisfaction.

Various factors brought about the present result: Over-stimulation, unwise investment, unwarranted extension, over-production, careless speculation, resistances to denial and easy work attitudes. Now we seem to be returning to a normal state. The return to the new normal will affect every institution and every individual. That new normal will be a safe, sane, constructive level of production, earning, spending, and living. Not one leading economist, sociologist, scientist or statesman predicts collapse, failure to recover, or panic.

These new levels in industrial production, social relations, and civic responsibility will be attained in terms of a well-defined state of mind and a new leadership.

All solutions for improvement and settlement of our problems point to education as a controlling factor in guiding and showing us the way out.

In educational finance and administration there is call for less of the influence of the current hysteria and fear that is frequently voiced than in any other phase of life relationship. Education must keep an even and upward trend. It is to be tested. It is to master.

Proposed cuts in school budgets, made in the name of economy, when carefully scrutinized, frequently prove to be shortsighted and dangerous to the welfare of our schools. They may be branded as false economies which, if carried into effect, would seriously hamper the efficiency of our schools and would constitute a grave menace to public education in California and to our very social structure.

Schools are now more essential to the public welfare in times of lowered economic conditions than in times of prosperity. The increased enrollment found in our secondary schools, owing to the excess of the

labor supply over the demand, places an additional burden on the schools, which must be met effectively. The schools must receive proper support in times of stress in order to facilitate the task of reconstruction and economic readjustment.

Expenditures for education have always been subjected to close scrutiny by school administrators, by public officials not connected with the schools, and by the public in general. It can be said with the utmost confidence that there is less extravagance in expenditure for schools than in any other public enterprise. School officials, realizing their position and responsibility for safeguarding public funds and obtaining the maximum value for each dollar spent, are to be commended for having placed the business management of schools upon a high level of efficiency comparable to that found in private enterprise.

One of the first cuts in school budgets to be proposed and one which forebodes the most danger to education is reduction of teachers' salaries. Teachers' salaries, even with the increased buying power of the dollar, are just beginning to reach a level which provides a fair recompense for the type of professional and community service now required by the teacher, and for the years of training spent in preparation for teaching. Teachers' salaries must be maintained at their present level and in many parts of the State must be even increased in order to stabilize the teaching profession and save the schools from the demoralization which is threatened by reduction of school budgets.

It should be mentioned here that many of California's cities see the folly of reducing teachers' salaries at this time and have announced that their regular salary schedules, together with annual increments for service, are to be continued during the coming year. These cities are to be commended for taking the lead in the establishment of such a policy in these times of economic depression.

The present is a propitious time for school districts to take advantage of the prevailing low prices to purchase school supplies at a substantial saving from manufacturers whose stocks are oversupplied.

The present is a particularly advantageous time in which to erect new buildings and make permanent improvements on school property. Schools should take advantage of the increased buying power of the dollar to make improvements of a permanent nature and to provide new school buildings whose usefulness is not limited to the present but will continue over a long period of years.

It will prove particularly advantageous for communities whose policy is to pay for school buildings by bonding to do so now. By bonding, communities will be enabled to pay for their buildings and improvements when labor and materials may be had for a low price and to pay

off the principal and interest on the bonds over a period of years when prices are higher.

An even tempered approach to our responsibilities, with avoidance of reverse attitudes, looking forward to and expecting the gradually improved conditions will carry us over this period which could only be injured by any other course.

A handwritten signature in cursive script, appearing to read "W. H. Fensley". The signature is fluid and elegant, with a large initial "W" and a long, sweeping underline.

State Superintendent of Public Instruction.

Departmental Communications

Division of Secondary Education

NICHOLAS RICCIARDI, Chief

A HANDBOOK FOR COUNSELORS

Work has been completed on the "Handbook for Counselors" which was initiated in December, 1929, at the Monterey meeting of the California Teachers Association, Central Coast Section.

This handbook, which is designed as a practical guide for secondary school administrators, counselors, deans, and teachers, is the work of deans and of counselors in the high schools of the central coast area. Each chapter is the outcome of monthly all-day conferences under the leadership of Nicholas Ricciardi of the State Department of Education. The book consists of eight chapters, five of which have been published in the CALIFORNIA QUARTERLY OF SECONDARY EDUCATION. The remaining three chapters will be published in the October number of the quarterly.

The State Department of Education is planning to make this handbook available early next fall as an official bulletin.

PROGRESS REPORT ON THE REVISION OF CURRICULA

During the past year the faculty of the Santa Maria Union High School has been making a study of its curricular offerings with a view to revision. The study has taken the form of conferences with Mr. Nicholas Ricciardi, of the State Department of Education, as conference leader in monthly meetings.

The printing of a progress report has been authorized by the Santa Maria Union High School Board. Copies of the report may be secured by writing to Mr. A. A. Bowhay, Jr., Principal of the Santa Maria Union High School or to the State Department of Education, Box 615, Sacramento, California.

Division of Health and Physical Education

N. P. NEILSON, Chief

COMMERCIAL ACTIVITIES WITHIN THE SCHOOL

Our attention has been called to the practice of those physical education teachers who sell gymnasium uniforms, or other types of athletic supplies, to pupils in the schools. This, no doubt, is usually done with the desire to be of service to pupils and to improve the physical education program by making it more convenient for pupils to be properly equipped for class work.

The following extract from a letter is indicative of the type of complaint which frequently comes to this office:

“A high school teacher in this district has been purchasing athletic equipment from a wholesale house and reselling it to the students. The supposition is that he is making a profit on it.”

Such action on the part of any employee of a school in conducting, in connection with his school work, an activity which is in competition with private business, is contrary to the purposes for which our schools are established.

Principals are requested to investigate the situation in their schools and to advise any employee found conducting a private business therein that it is contrary to law. Section 6.230 of the School Code reads as follows:

“No officer named in this code, or teacher in any public school held under the provisions of this code, must act as agent for any author, publisher, bookseller, or any other person, to introduce any book, apparatus, furniture, or any other article whatever, in the common schools of this State, or any one or more of them, or directly or indirectly contract for, or receive any gift or reward for so introducing or recommending the same.

Any officer so acting or receiving must be deemed guilty of a misdemeanor, and, on conviction, be punished by fine or imprisonment, and be removed from office.”

Division of Teacher Training and Certification

EVELYN A. CLEMENT, Chief

DIRECTED TEACHING AT STANFORD UNIVERSITY

Dr. E. P. Cubberley, Dean of the School of Education, announces the initiation of a new phase of teacher training at Stanford University.

Beginning with the fall quarter of 1931, Mr. Grover C. Hooker will assume the position of director of student teaching. He will fulfill the threefold function of director of student teaching, field worker, and instructor in education. During the fall and winter quarters, he will supervise directly the work of the student teachers who are placed in local school systems for their practice work. He will also offer professional courses in education for the candidates for teaching credentials. Annually, during the spring quarter, Mr. Hooker will make a careful investigation of the graduates of Stanford University who are teaching in the public schools of California. He will study their classroom procedures and social relationships and, through personal contacts, establish a professional morale in that particular group. His work in this field will offer an opportunity to make contacts with high school seniors and junior college students who, because of scholarship and social qualifications, give promise of becoming successful teachers. The third phase of Mr. Hooker's work will be carried on in connection with the placement office in ascertaining vacancies which may be filled by qualified graduates of Stanford University.

Mr. Grover C. Hooker, who has been selected for this work, holds the master's degree from the University of Colorado. He has had experience as city superintendent of schools in Jackson, Mississippi, and as a professor of education at Mississippi College, Mississippi. Mr. Hooker is now a candidate for the doctor's degree in education at Stanford University.

Interpretations of School Law

Supreme Court Decisions

TEACHERS

Salary—Attachment of.

The salary of a teacher in the public schools can not be attached under the provisions of section 710 of the Code of Civil Procedure.

(*Lay vs. Hammond*, 81 C. D. 870, --- Pac. ---, approving decision in *Weiser vs. Payne*, 63 C. A. D. 1347, --- Pac. ---.) (See CALIFORNIA SCHOOLS, January, 1931, page 15.)

Attorney General's Opinions

DISTRICTS

Annexation of Elementary Schools to High Schools.

School Code sections 2.460-2.474 are not applicable to situations in which the high school board is not an elective board.

Under School Code sections 2.500-2.507, especially section 2.505, a tax is to be levied on elementary districts which otherwise could be annexed to a high school district if the high school district is governed by an appointive high school board.

A tax may not be levied under section 2.505 unless sections 2.500 to 2.503 are first complied with. (A. G. O. No. 7554, July 1, 1931.)

Health of Pupils.

1. When the parent or guardian of a child refuses to consent to an examination of a child for a contagious or infectious disease, it becomes the duty of the governing board of a school district to exclude the child from school if the board has reasonable grounds for believing the child has such a disease.

2. The State Board of Health and the local health authorities have the power to exclude any child from the public schools during an epi-

demic and to refuse to permit his return until the health authorities consent thereto.

3. The governing board of a school district and public health authorities have the power to refuse permission to a child to return to school during an epidemic if the parent or guardian of the child refuses to permit an examination of the child.

4. A public health officer has the right to enter a school building at any time to examine children without the permission of the governing board of the school district. Such examination can not be made without the consent of the parent or guardian of the child, but if consent is refused the health officer may exclude the child from school. (A. G. O. No. 7543, June 1, 1931.)

TEACHERS

Tenure Law.

Schemes entered into by teachers and governing boards of school districts for the purpose of evading the tenure law are not valid. (A. G. O. No. 7557, June 5, 1931.)

Announcements

STATE BOARD OF EDUCATION MEETING

The State Board of Education held its regular quarterly meeting in Los Angeles, June 25-27, 1931. Several of the more important matters on which the board took action are here reported.

Resolution Concerning Music Texts.

WHEREAS, At the meeting held March 27, 1931, the State Board of Education, on the recommendation of the California Curriculum Commission, adopted the music text for elementary schools up to and including grade six, but no authorization has heretofore been formally given for the execution of the necessary contracts;

Resolved, That to procure the music text for elementary schools up to and including grade six adopted at the meeting of the State Board of Education held March 27, 1931, the president and secretary be, and they hereby are, authorized, empowered, and directed to enter into the necessary contracts with Silver, Burdett and Company, and Ginn and Company;

That the contract with Silver, Burdett and Company be for the use of the copyright and lease of plates of books adopted of the Music Hour series for a period of four years, beginning July 1, 1931, with a reservation of the right to use the copyright and plates for a second and third period of four years, on a royalty basis, payable quarterly;

That the contract with Ginn and Company, who will not grant the use of copyright or lease of plates, be for the purchase in carload lots f.o.b. Sacramento, Los Angeles, and San Francisco of the special California edition of the adopted books of the Music Education series; be it further

Resolved, That the president and secretary be, and they hereby are, authorized, empowered, and directed to do any and everything by them deemed necessary and proper to be done in the making of the said contracts to secure for use the music texts adopted, and that the said contracts be in such form and contain such provisions as shall be by the president and secretary deemed meet and proper.

Dr. Aymer J. Hamilton Appointed President of Chico State Teachers College.

Dr. Aymer J. Hamilton was appointed to succeed Mr. Rudolph D. Lindquist as president of the Chico State Teachers College. Dr. Hamilton has had wide experience in the field of elementary supervision and administration. He has had graduate work both at Columbia University and at the University of California where he received the Ed.D. degree in 1927.

Dr. Hamilton was principal of the Washington Elementary School in Berkeley for six years and supervising principal of the University of California Demonstration School for seven years. During the past five years Dr. Hamilton has also been associated with the University of California as lecturer in the Department of Education and also as lecturer in the Extension Division of the University. For the past year Dr. Hamilton has held the rank of Associate Professor of Education at Claremont Colleges where he was in charge of the elementary teacher training program. He acted also as Director of Elementary Education in the Pomona City Schools in order to reorganize their schools, redirect their education policies, and establish in that city observation and practice schools for the training of prospective elementary teachers at Claremont Colleges. During the summer session of 1931 Dr. Hamilton holds the position of exchange professor from Claremont Colleges at the National University, Mexico City, where he is giving courses in education.

The wide training and experience in the field of elementary education which Dr. Hamilton brings to his new work at Chico give rich promise for his success in maintaining and furthering the splendid program initiated under the able leadership of Mr. Lindquist.

L. B. Travers Appointed Chief of Division of Adult and Continuation Education.

Mr. L. B. Travers, formerly Director of Adult and Continuation Education of the Oakland Public Schools, was appointed Chief of the Division of Adult and Continuation Education by the State Board of Education upon the recommendation of Superintendent Kersey.

Mr. Travers has had a wide experience in the field of vocational and adult education. From 1922 to 1925 he was State Supervisor of Industrial Arts in the State of Washington; from 1925 to 1926 he served as regional director of industrial education for the Federal Board for Vocational Education with offices at Washington, D. C.; in August, 1926, Mr. Travers was employed by the Oakland Board of Education as assistant director of vocational education; three years later he was made director of adult and continuation education. In

the industrial field, Mr. Travers has had a broad experience as a benchman in mill work, as a cabinetmaker, as a carpenter, and as a foreman.

The wide training and experience which Mr. Travers brings to his new work in the State Department of Education should enable him to render valuable services both to the department and to the schools of the State.

Dr. Ivan R. Waterman Appointed Chief of Division of Textbooks and Publications.

The State Board of Education confirmed the recent appointment of Dr. Ivan R. Waterman as Chief of the Division of Textbooks and Publications. Dr. Waterman entered upon his duties in the State Department of Education on May 18, 1931.

Superintendents' Annual Meeting.

The annual convention of county, city, and district superintendents of schools has been called for October 5-9, 1931, at Riverside, California.

PRESIDENT LINDQUIST ACCEPTS POSITION AT OHIO STATE UNIVERSITY

President Rudolph D. Lindquist of the Chico State Teachers College has resigned the position here to accept a new position as instructor in the Department of University Schools and as professor of education at the Ohio State University. Mr. Lindquist's new position involves the direction of a series of three university schools; the first, for preschool children, the second, a lower school for grades one to six, and a third unit, a middle school for grades ten to twelve. During the coming year Mr. Lindquist will devote a large portion of his time to establishing and organizing the middle school.

While the loss of Mr. Lindquist to education in California will be keenly felt, all California educators join in wishing Mr. Lindquist a hearty success in his new position.

CALIFORNIA REPRESENTATIVES TO PARTICIPATE IN TEST OF SOUND FILMS

Barbara Borman, a niece of Mr. and Mrs. Hammond McCarty, San Francisco, and John Haman, son of Mr. and Mrs. John Haman, Azusa, have been selected to represent the California public school system in sound film tests to be held in Washington, D. C., July 6-10, 1931. They are to be accompanied by Miss Janet Whittemore, an elementary teacher in the Los Angeles city schools.

The tests which will be applied to a group composed of representatives from every state will be under the direction of a committee of experts chosen by the Office of Education of the United States Department of the Interior to determine the purpose and place of sound films in public school instruction.

For Your Information

SALARY SCHEDULES MAINTAINED

The following California cities have reported that they are maintaining their regular salary schedule for teachers in 1931-32, giving the regularly provided annual increments. Undoubtedly other cities not reported here are also maintaining their regular salary schedule for teachers:

Bakersfield	Lodi	Red Bluff
Berkeley	National City	San Bernardino
Chico	Needles	San Jose
Glendale	Oakland	Santa Clara
Hollister	Oxnard	South Pasadena
Inglewood	Palo Alto	Visalia

EXPANSION OF PROGRAM OF AGRICULTURE AT SAN LUIS OBISPO

On July 1, 1931, the State Department of Education expanded its program to include the agricultural department of the California Polytechnic School at San Luis Obispo, California. It is planned to set up a vocational agricultural education program at the school to be headed by specialists in the various fields of agriculture. The services of Mr. J. I. Thompson, former member of the animal husbandry division of the College of Agriculture at Davis, and Dr. Theodore Macklin, formerly of the University of Wisconsin and of the Federal Farm Board, have been secured for the new program. Further additions to the faculty are planned.

Significant Facts Concerning California Schools

PUPIL TRANSPORTATION IN CALIFORNIA PUBLIC SCHOOLS

1. Extent of Pupil Transportation.

The most recent figures available concerning the extent and cost of pupil transportation in California public schools are extremely interesting. This information was obtained by the State Department of Education through reports from the county superintendents of schools a year ago.

Approximately 50,000 elementary pupils and 45,000 high school pupils are transported daily to and from their schools. It is estimated that during the school year 1930-1931 this number has increased to between 125,000 and 150,000.

2. Cost of Pupil Transportation.

The cost of pupil transportation is a rather significant item in school budgets. During the year 1926-1927, the costs for transporting elementary pupils amounted to \$727,601.95, and the costs for transporting high school pupils amounted to \$1,197,638.93, making a total of \$1,925,240.88. These costs include operating expenses only and do not include the costs of the school buses themselves. Based on the increase in number of pupils transported over the past few years, it is estimated that between two and one-half and three million dollars was expended for transporting school pupils during the school year 1930-1931, an increase of 30 per cent.

The importance of transportation costs in the school budget is shown by the fact that union high school districts spend, on the average, 11 per cent of the costs for maintaining schools for pupil transportation.

A reliable study in costs of school transportation in California has shown that the average cost per mile for operating school buses is 22 cents, and that the average cost for transporting each pupil per mile is seven-tenths of a cent.

In 1926-1927, there were 371 elementary school buses valued at \$637,242 and 569 high school buses valued at \$1,529,589. At the present time there are, in all probability, more than a thousand school buses valued in excess of two and one-half million dollars.

3. Means of Transportation.

Pupils are transported to and from school by motor buses, by railroads, by street cars, and by horse and buggy. Where buses are used, in some cases the school buses are owned and operated by the school district; in other cases the school districts contract with private individuals or corporations for the transportation of their pupils; in still other cases reimbursement is made to parents for the cost of transporting their children to and from school. Over 90 per cent of all pupil transportation in California is by motor bus, approximately equal numbers of pupils being transported by school-owned buses and by privately owned buses under contract.

4. Length of Trips.

The average daily round trip of a school bus in California has been found to be between 35 and 40 miles. The maximum distance which elementary pupils are transported to and from school is 62 miles and the maximum distance high school pupils are transported to and from school is 90 miles. Approximately 30 per cent of the pupils are transported daily more than 10 miles from their homes to the schools.

5. School Bus Drivers.

School buses are driven by teachers, by older pupils, and by other individuals employed by the school district for this purpose.

6. Pupil Safety.

Provision has been made in the California Motor Vehicle Act for the safety of pupils being transported to and from school. It is definitely provided that any person driving a school bus must be at least 18 years of age. Further provision for the safety of pupils has been made in requiring that any vehicle passing a school bus which is discharging pupils must come to a full stop before passing such school bus, and further, that all school buses must come to a full stop before proceeding at a railroad crossing. The full text of these provisions will be found in Article 5128, Sections 64, 134½, and 135 of the California Motor Vehicle Act.

The State Board of Education is contemplating a number of rules and regulations relative to transportation equipment, condition of school buses, and fitness of operators, in order to further insure the safe transportation of school pupils.

Professional Literature

A SELECTED LIST OF RECENT EDUCATIONAL PUBLICATIONS IN THE CALIFORNIA STATE LIBRARY

SYSTEMATIZING THE WORK OF SCHOOL PRINCIPALS, by M. Evans Morgan, Edwin C. Cline, and Carlos B. Ellis. Professional and Technical Press, 1930. \$3.25.

A practical reference book for elementary and secondary school and junior college executives and their assistants. The book describes methods and devices in the mechanism of school organization that have been used, tested, and revised in numerous school systems. More than 50 suggested forms are given in the various chapters and a seventeen-page bibliography and a subject index are also included in the volume.

STUDYING THE MAJOR SUBJECTS, by Claude C. Crawford. C. C. Crawford, 1930. \$2.00.

The author is a professor of education in the University of Southern California and this book, which is a continuation of his *THE TECHNIQUE OF STUDY* published by Houghton Mifflin in 1928, is a text on how to study definite courses in the senior high school and the freshman year of college. Chapter headings include literature, composition, foreign languages, mathematics, physics and chemistry, biology, history and other social studies, the practical arts, physical education and health, and the fine arts.

CULTURAL AND SCIENTIFIC SPEECH EDUCATION TODAY, edited by W. Arthur Cable. Expression Company, 1930. \$2.

The book consists of 20 addresses made at the First Annual Convention of the Western Association of Teachers of Speech held at San Francisco State Teachers College, San Francisco, in November, 1929. Many of the chapters are by teachers connected with the universities of the Pacific coast. Besides these, however, there is a chapter by Irving Pichel of Berkeley on Speech Standards and Colloquial Drama, one by Everett Glass of the Berkeley Playhouse on Rhythm in Staging a Play, and one by Mabel F. Gifford of the State Department of Education on The Relation that Emotional Maladjustment Bears to Nervous Speech Disorders and to Delinquency.

UNEMPLOYMENT AND ADULT EDUCATION, a symposium . . . edited by Morse A Cartwright. American Association for Adult Education, 1931. \$0.50.

Sixteen articles by educators and economists who participated in a recent conference arranged by the American Association for Adult Education. The purpose of the conference was "to learn from the economists the magnitude and character of the problem and to examine the educational facilities in existence for the provision of re-education of those technologically unemployed or about to become unemployed from such causes." Contributors to the symposium include such authorities as Charles Austin Beard, Stuart Chase, Elizabeth Faulkner Baker, Newton D. Baker, Robert I. Rees, James E. Russell, and Nathaniel Peffer.

INTRAMURAL ATHLETICS AND PLAY DAYS, by Edgar Marian Draper and George Mimms Smith. A. S. Barnes and Company, 1930. \$1.

One of the practical handbooks that make up the Extra Curricular Library edited by Harold D. Meyer. Specific and concise information is given on the sources, objectives, organization, and administration of intramural athletics and there are chapters also giving a program of sports and suggestions for the girls' play day. An eight-page bibliography has starred references of special value to the intramural athletic director.

MENTAL MEASUREMENT OF PRESCHOOL CHILDREN, by Rachel Stutsman. World Book Company, 1931. \$2.20.

Part One of the book deals with the problems and the history of the subject; Part Two tells of the Merrill-Palmer research; Part Three is a guide for administering the Merrill-Palmer scale, and Part Four consists of illustrative case studies. The text contains numerous tables and illustrations. (Measurement and Adjustment Series edited by Lewis M. Terman.)

TEACHING EVENING AND PART-TIME CLASSES IN VOCATIONAL AGRICULTURE, by C. A. Schmidt and W. Arthur Ross. Century Publishing Company, 1931. \$2.25.

This volume of the Century Vocational Series deals with the agricultural courses for regular students in rural high schools that have been developed under the Smith-Hughes Act and also with the short winter courses and the evening classes that are being organized for

the help of young farmers who have left full-time schools and are practically engaged in farming.

DIAGNOSTIC AND REMEDIAL TEACHING IN ARITHMETIC, by Leo. J. Brueckner. Winston Publishing Company, 1930. \$2.

The author describes for teachers of arithmetic in elementary school the uses of tests in measurement and diagnosis, techniques of individual diagnosis, diagnosis of difficulties in the processes with whole numbers, with fractions, with decimals and percentage, and in problem solving. The latter part of the book deals with remedial work, giving examples of helpful exercises, tests, and scales.

THE PSYCHOLOGY OF THE ELEMENTARY SCHOOL, by Harry Grove Wheat. Silver, Burdett and Company, 1931. \$2.

In chapter one, entitled Learning and Teaching, the author says that the discussions which follow may be considered as the bases for the study of the fundamental relations between the two activities. After a chapter on the psychology of the school program as a whole, the author devotes a chapter each to the subjects of language, arithmetic, reading, handwriting, spelling, social science, history, geography, and a final one to the psychology of the pupil's behavior. There are many illustrative figures throughout the text and a list of selected references concludes each chapter.

A Legal Calendar for School Officials

CALENDAR FOR JULY AND AUGUST, 1931

The legal calendar for school officials for the months of July and August, 1931, may be found in the July, 1930, issue of CALIFORNIA SCHOOLS, where the calendar for 1931 is published in conjunction with the 1930 calendar.

A revised school calendar for the month of August based on amendments to the School Code enacted by the 1931 Legislature will be published in the August number of CALIFORNIA SCHOOLS.

List of Available Publications of the California State Department of Education

Bulletin number	Title of publication	Date of publication	No. of pages	Price
A. DIVISION OF ADULT EDUCATION				
New Series				
A-1	Supplementary Set of Lessons for Beginning Classes	1930	24	\$0.10
A-2	Supplementary Set of Lessons for High Beginning and Low Intermediate Foreign Classes	1930	39	.10
A-3	Short Stories for High Beginning and Low Intermediate Foreign Students	1931	39	.10
Former Series				
----	English Pronunciation for Foreigners	1924	35	free
5-D	Book I: Lessons in Oral English for Classes of Beginners—Women (reprint)	1930	45	.10
5-D	Book II: Oral English for Foreign Women	1927	31	.10
5-E	Lessons in Oral English for Beginners in Rural Schools	1924	38	.10
5-F	Series I: Little Journeys in California. Lessons in English for Intermediate Students (reprint)	1927	28	.10
5-H	A Drill Book in English Structure for Foreigners in Evening School (reprint)	1930	44	.10
5-J	Letter Writing and Written Composition for High Intermediate and Advanced Foreign Students (reprint)	1929	32	.10
5-K	Some American Customs, Business Ways and Business Men for Intermediate and Advanced Classes of Foreign Students (reprint)	1929	31	.10
5-L	Civic Lessons for Intermediate Students (reprint)	1930	36	.10
5-M	A Supplementary Reader for Women's Classes, Buying and Budgets and A Holiday Series	1930	29	.10
5-N	Home Lessons (Health and First Aid) for Women's Classes. A Supplementary Reader for Women's Classes (reprint)	1930	24	.10
5-O	Short Plays for Foreign Students in Evening Schools	1929	34	.10
5-P	Suggestions for an Evening School Newspaper for Foreign Students and Teachers of Foreign Students	1929	25	.10
----	Community Exchange Bulletin (quarterly). Per year	----	----	1.00
B. DIVISION OF RURAL EDUCATION				
New Series				
B-1	A Suggestive Course of Study in Industrial Art for Rural Schools	1930	62	.05
B-2	A Tentative Course of Study in Music for Rural Schools	1928	64	.10
B-3	Reference and Procedure for Supervisors of Child Welfare and School Attendance	1930	60	.50
Former Series				
----	Answers to Some Pertinent Questions Regarding the Vocational Agricultural Program	1927	3	free
2-D	Suggestive State Course of Study for the Kindergarten-Primary grades. (Free to teachers in California Public Schools.)	1922	156	.50
2-E	Suggestive Course of Study in Music for Elementary Schools	1925	8	free
2-G	Source Material for Bird and Arbor Day	1927	107	free
----	Suggestions for Public Schools Week	1931	18	free

Bulletin number	Title of publication	Date of publication	No. of pages	Price
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C. DIVISION OF CITY SECONDARY SCHOOLS**New Series**

C-2	Federal and State Aided Instruction in Home Making for Girls and Women (reprint-revised)-----	1930	28	free
C-7	Reading List for Junior High Schools (reprint)-----	1928	35	free
C-8	The California Plan of Vocational Education— Teacher-Training Course in Home Making for Experienced Home Makers-----	1929	7	free

Former Series

29	Suggested Outline for a Four-Year Course in English for California Secondary Schools-----	1926	28	free
----	A New Opportunity for the Disabled (reprint- revised)-----	1930	4	free

D. DIVISION OF SPECIAL EDUCATION**New Series**

D-1	Analysis of State Laws Governing the Education of Physically Handicapped Children (reprint- revised)-----	1929	8	free
D-2	Report of an Experiment in Nutrition at the Cal- ifornia School for the Blind (reprint)-----	1929	35	free

Former Series—None**E. DIVISION OF HEALTH AND PHYSICAL EDUCATION****New Series**

E-1	A Curriculum for the Professional Preparation of Physical Education Teachers for Secondary Schools-----	1930	109	\$0.25
E-2	A Score Card for Evaluating Physical Education Programs for High School Boys (free to high schools in the State)-----	1931	46	.25
E-3	A Score Card for Evaluating Physical Education Programs for High School Girls. (Free to high schools in the State)-----	1931	47	.25

Former Series

32	Special Physical Training Activities for Secondary Schools-----	1927	12	free
----	Manual in Health Supervision and Instruction for the Elementary Schools of the State of California (reprint). (Free to elementary schools in the State.)-----	1929	37	.10
----	Manual of Physical Education Activities for Elementary Schools. (Free to elementary schools in the State.)-----	1929	386	1.25
----	School Vision Charts (reprint)-----	1930	--	free
----	Health and Development Report Cards for Ele- mentary Schools (reprint)-----	1928	--	free

F. STATE BOARD OF EDUCATION**New Series**

F-1	Rules and Regulations of the State Board of Education-----	1930	--	free
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Bulletin number	Title of publication	Date of publication	No. of pages	Price
Former Series				
-----	Excerpts from the School Code of the State of California, Part IV, Retirement of Teachers (reprint-revised)-----	1929	15	free
-----	Circular of Information Regarding Teachers' Retirement Salary Law. Edition of 1930 (reprint-revised)-----	1930	20	free
-----	Report of the California Public School Teachers' Retirement Salary Commission (reprint)-----	1929	64	free
-----	List of Teachers Exempt from Salary Deductions. Edition of 1928 (reprint-revised)-----	1928	64	free
-----	List of Teachers Confidential Personal Reports filed in 1919-----	1925	306	free
-----	List of Teachers Confidential Personal Reports filed in 1925-1926-----	1926	335	free
-----	List of Teachers Confidential Personal Reports filed in 1926-1927-----	1927	67	free
-----	List of Teachers Confidential Personal Reports filed in 1927-1928-----	1928	62	free
-----	List of Teachers Confidential Personal Reports filed in 1928-1929-----	1929	57	free

G. THE DIRECTOR OF EDUCATION**General**

-----	Biennial Report, California State Department of Education, 1926-28.			
	Part I—General Report-----	1929	352	free
	Part II—Statistical Report-----	1929	516	free
-----	School Code of California (free to county and city superintendents in California)-----	1929	575	\$0.50
-----	California Schools, Vol. I, Numbers 1-12, inclusive, January-December, 1930-----	-----	--	free
-----	California Schools, Vol. II, Numbers 1-7, inclusive, January-July, 1931-----	-----	--	free
-----	Analysis of Public School Finance in California, (Reprinted from California Schools, March, 1930)-----	1930	9	free
-----	List of Available Publications of the California State Department of Education. (Reprinted from California Schools, July, 1930)-----	1930	6	free
-----	Teachers' Guide to Child Development (free to kindergarten-primary teachers and supervisors)	1930	658	\$1.00
-----	Cooperation of Home and School in Secondary Education. A Guide for Conference Leaders--	1931	66	free

New Series

G-1	The California Public School System-----	1931	29	free
G-3	The Junior College in California-----	1928	48	free
G-4	Handbook on Continuation Education-----	1930	56	free
G-5	The Application of the Conference Method to Curriculum Making-----	1930	35	free
G-6	A Teachers Guide to Safety Instruction. First Division for Elementary Schools-----	1931	82	free

Former Series

-----	The Story of Jedediah Smith, Who Blazed the Overland Trail to California (reprint)-----	1930	8	free
6	A Forest Fire Prevention Manual for the School Children of California-----	1922	31	free

Bulletin number	Title of publication	Date of publication	No. of pages	Price
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H. DIVISION OF TEACHER TRAINING AND CERTIFICATION**New Series**

H-1	California State Teachers Colleges (revised).....	1930	14	free
H-2	Regulations Governing the Granting of State Teachers' Credentials and County Certificates in California (reprint)	1928	67	free
H-2	Supplement to Bulletin No. H-2 Regulations Governing the Granting of Special State Teachers' Credentials in California.....	1930	12	free

Former Series—None**J. DIVISION OF RESEARCH AND STATISTICS****New Series**

J-2	Statistics of California City School Districts, 1927-28	1930	74	free
----	Bulletin of Explanation of Charts.....	1930	13	free
----	Chart 1 Educational Statistics of Elementary Schools (22 inches by 29 inches).....	1930	--	\$0.35
----	Chart 2 Financial Statistics of Elementary Schools (22 inches by 29 inches).....	1930	--	.35
----	Chart 3 Educational Statistics of High Schools (22 inches by 45 inches).....	1930	--	.35
----	Chart 4 Financial Statistics of High Schools (22 inches by 29 inches).....	1930	--	.35
J-3	California Junior College Mental-Educational Survey	1930	60	free

Former Series

R-1	Analysis of Current Expenditures for Secondary Schools, 1925-26	1927	23	free
----	Some Statistics of Junior High Schools in California	1926	9	free

K. DIVISION OF SCHOOLHOUSE PLANNING**New Series**

K-1	Standards for Sanitary Fixtures in Public Schools	1930	19	\$0.15
K-2	Standards for Public School Sites.....	1930	15	.15
K-3	The Type, Design, Installation, and Care of Blackboards	1930	10	.15

Former Series

20	The Landscape Improvement of Rural School Grounds	1917	52	free
----	School Grounds, their Design and Development..	1922	36	free

L. DIVISION OF LIBRARIES

(Available on application to the State Library)

General

----	Biennial Report of the California State Library, 1928 (reprint).....	1929	19	free
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Bulletin number	Title of publication	Date of publication	No. of pages	Price
New Series—None				
Former Series				
----	California County Free Libraries: Your County Your Responsibility -----	1926	21	free
----	California County Free Library Law (reprint- revised) -----	1925	24	free
----	California County Free Library Service to Schools (reprint-revised) -----	1924	38	free
----	Circular of Information for Applicants for Certifi- cates of Qualification to Hold the Office of County Librarian in California (reprint-revised) -----	1928	13	free
----	Handbook of Information for the Use of Members of the California Legislature (reprint-revised) -----	1929	55	free
----	Library Laws of California (reprint-revised) -----	1925	151	free
----	Books for the Blind Department (Reprinted from News Notes of California Libraries, January, 1930) -----	1930	17	free
----	News Notes of California Libraries. Quarterly. (Free distribution to all libraries in California, and to the larger libraries in the United States, and to certain foreign libraries.) -----	----	--	---

M. DIVISION OF PUBLICATIONS AND TEXTBOOKS**New Series**

M-3	List of High School Textbooks (reprint-revised)	1930	65	free
M-4	Information Regarding the Listing and Adoption of High School Textbooks in California -----	1929	8	free

Former Series—None**CALIFORNIA STATE HISTORICAL ASSOCIATION**

----	California History Nugget. Monthly, October to May. To nonmembers per year -----	----	--	\$1.50
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